Meeting Notes for:

October 17, 2017

November 14, 2017

January 16, 2018
I. Introductions and answering the question: When you think about the UCSD Library, what is the first thing that comes to mind?

Catherine Friedman, Associate University Librarian for Academic Services welcomed the new and returning Council members. Everyone introduced themselves and answered the question.

Student responses:

- The Library is the place I go between and after classes to have somewhere to be; it has the resources I need; being there keeps me productive
- I’m a first year, so the Library is really big, really new; I’m still finding my favorite place to study within Library
- It’s such a unique structure; I’m still not used to seeing a Library that looks like Geisel
- I like how convenient the Library is; it’s at the center of all my classes; good place to go for breaks between classes
- Resources for my classwork; software that’s expensive is readily available at the Library; where I study
- I think about printing; I’m always at the Library right before a is paper due; I think about the amount of time I spent in the Library my first year hunched over studying; it’s a place of discipline; I think of Audrey’s; can be hard to find an open computer; can’t study in my triple dorm
- Studying; I need to use more of its resources
- "Finals smell" of people who need showers and trash that needs to be emptied
- Quiet study space; 8th floor has no distractions; helps me focus
- Heavy use of course reserves; chargers available via the technology lending program; too many people in the Library; printing is crucial
- Biomedical Library; it’s more open, it’s quieter, but filled with stressed Med students; makes me thankful I’m not in their shoes
- Good, productive space; helps me focus on my work; spent my time here 24/7 in my first year
- Geisel is my UCSD experience (I both worked and studied here); new printing system
- Pretty structure used as monument to bring people to campus; for group study work, everything you need is accessible: white boards, markers; printing; stress during finals
• Last place I want to go; I try to avoid it; it smells bad and it’s difficult to get computers with ultrawide monitors

II. Why we have LSAC and how it works
Catherine described the purpose of the Library Student Advisory Council, who is on LSAC, and expectations of Council members.

III. All about your Library
a. Background information
   Catherine reviewed the contents of a packet of information distributed to all Council members. This included discussing Library promotional materials, the Quick Guide to Library Resources, bookmarks from Special Collections & Archives, the Library’s Strategic Plan, and a UC San Diego Library by the Numbers 2016-17 data sheet [**corrected version – see below].

b. Catherine made a brief presentation about the Library-related responses to the 2017 UC San Diego Student Satisfaction Survey [see below].

c. Jason made a brief presentation about Library and campus renovation planning, including the Geisel Library Revitalization Initiative [see below].

IV. Question 2: If you could provide the UCSD Library with one piece of advice, what would it be?
Student responses:
• Increase course reserves checkout period to 4 hours since some classes are 3 hours long [Response: The checkout period was increased from 2 to 3 hours with input from a previous LSAC. The Library’s Access Operations unit, which manages the reserves service, will consider this additional increase along with determining how it might gather further data/feedback to help with making this decision.]

• How are course reserves determined? [Answer: Items are placed on course reserves only at professor request. Students are encouraged to ask their professor to contact the Library if an item is not on course reserves.]

• What are cleaning/sanitation procedures in the Library? Could the Library increase the number and visibility of "cleaning stations?" Could additional cleaning supplies be available for checkout like the Technology Lending Program? [Answer: The Library’s Learning Spaces unit, which manages the Library’s study spaces, will enlarge the signs at the cleaning stations and will consider whether the Library can support an addition of one or two more stations.]

• How does the Library restrict food in the Library? [Answer: Generally the Library does not restrict food in the Library. Students are expected to self-police concerns over food, but can contact any service desk who will refer the complaint to the Security Officer on duty to investigate.]

• There is not enough space for 24 hour study during Finals Week. Could the Library open another floor for overnight study? [Answer: the Library will consider this.]

• Add SolidWorks to additional computers. Add an "Engineering Toolbox" designation on some computers that offer a suite of software. [Response: The Library’s Learning Spaces unit has long requested that the campus’ educational technology unit put engineering and other
advanced/specialized software on more computers in the library, ideally on all of them; this has not been possible due to campus licensing limitations; the Library will look into how to make it clearer which computers in the Library have this software]

- Make sure electrical outlets work; tables with some outlets that don't work. [Response: The Library does a twice-annual audit of every electrical outlet in Geisel Library and the Biomedical Library Building and then repairs any that are found non-working. If you encounter any non-working outlets, report them, including a specific location, at any service desk and we will make sure they get repaired.]

- Find ways to accommodate more people; smaller footprint, different sizes of furniture

- Happy to see the printing update

- "Get a better printing system"

- Printing seems more complicated than before, especially since it's a different system than campus printing account

- Better instructions for using printing system

- Could Audrey's offer Dining Dollars? [Response: Dining Dollars are administered solely by campus Housing, Dining, & Hospitality (HDH). HDH has declined to partner with the Library and accept Dining Dollars at Audrey’s.]

- Biomedical Library – near the staircase at entrance; three tables with outlets that don't work [The Library’s Learning Spaces unit reported this to the Library’s Facilities department, which investigated and fixed these.]

- Study Room on 6th Floor is dark; light needs to be replaced [The Library’s Learning Spaces unit reported this to the Library’s Facilities department, which investigated and resolved this issue.]

- Allow course reserves to be renewed online instead of only in person

- Better soundproofing of the Tower Group Study Rooms

- During Finals Week, there are lots of sick people who come into the Library; the Library should have public service announcements posters about hygiene

Next LSAC meeting: November 14, 2017, 5-6:30 in the Seuss Room in Geisel Library.
UC San Diego Library by the Numbers 2016-17

**LIBRARY EXPENDITURES** $32.4 Million
- Collections (print & digital) $10.1 Million
- Operations $6.8 Million
  (including information technology and building projects)
- Salaries $15.5 Million

**COLLECTIONS**
- 3,222,407 Print Volumes
- 1,262,361 Electronic Books
- 126,374 Journals & Serials
- 1,173 Electronic Reference Sources
- 201,266 Items Digitized by the Library
- 15,808 Manuscript & Archival Units
- 43,802 Maps
- 2,143,230 Microfiche

**SERVICES**
- 57,116 Information & Reference Questions Answered (in-person & online)
- 665 Presentations to groups
  - 31,544 Participants
- 272,660 Items Checked Out
- 16,748 Items Supplied to UCSD from Other Libraries
- 36 Library Tours
  - 524 Attendees
- 120 Events
  - 8199 Attendees
- 24 Exhibits
- 2,304,885 Prints & Copies Made by Users
- 64,855 Group Study Room Reservations

**STAFFING**
- 261 Staff (including 58 librarians)
- 191 Student Employees

**FACILITIES**
- 4 Facilities; 280,040 ASF
- Open 136 Hours Weekly (including 24/5 Overnight Study)
- 2,121,734 People Entered for the Year
  - 42,924 Entered Each Week
  - 6,132 Entered Each Day
- Seating for 4,077 (11% of student enrollment)
- 54 Group Study Rooms + 3 Presentation Practice/Media Rooms
- 397 Computers for Student Use

**LIBRARY EXPENDITURES**
- Salaries $15.5M 48%
- Collections $10.1M 31%
- Operations $6.8M 21%
USE OF DIGITAL COLLECTIONS
- 10,210,123 Uses of Items Included in UC-wide E-Resource Packages
  - 73% is use of E-Journals
  - 27% is use of E-Books & Databases
- 2,807,731 Searches of the Library’s Online Catalog
- 223,770 E-Reserves Hits (E-Text & Streamed Media)
- 736,212 Searches of Library Digitized Collections
- 895,248 Views of Library Digitized Collections
- 536,718 Views/Downloads of Library-developed Content on the UCTV Library Channel
- 14,843 Views of Library-developed Content on YouTube

LIBRARY WEBSITE
- 2,000,594 Visits
- 5,242,563 Page views
- 973,274 Unique Visitors
- 47.6% New Visitors

SOCIAL MEDIA
- Library Blogs
  - 40,291 Posts Viewed
  - 34,601 Unique Visits
- Facebook
  - 3,267 Geisel Page Likes
  - 1,022 Biomedical Library Page Likes
  - 955 Library Page Likes
- 1,789 Followers on Twitter
- 2,087 Followers on Instagram
- 10,089 Followers of Special Collections & Archives on Tumblr
2017 UC San Diego
Student Satisfaction Survey Background

- 2nd year Library participated [23rd annual]
  - Survey period was Jan. 11 to Feb. 17
- Fifty-two (52) service areas rated [2 from Academic Affairs, including the Library]
  - 34,300 students invited to participate
    - 4,994 rated Library [14.6% of those invited to participate]
  - 10 standard satisfaction questions + 3 open-ended questions + Net Promoter Score (NPS)
2017 Survey Questions

10 satisfaction questions
Scale = Extremely Satisfied, Very Satisfied, Somewhat Satisfied, Not Very Satisfied, Not At All Satisfied, N/A

Note: Campus survey administrators mistakenly added “Geisel” to #1 (Overall) and #11 (NPS) and deleted it from #2 (group study) and #3 (individual study)

• Overall satisfaction
• Study spaces (group and individual)
• Collections
• Course reserves
• Check-out/Reserves desk staff
• In-person and virtual assistance
• Online research guides
• Website
• Keeping them informed

3 open-ended questions
• What like best
• How to improve
• Things for us to keep in mind as we plan to renovate

Net Promoter Score (NPS) (new this year)
• How likely is it that you would recommend the Geisel Library to a friend or colleague?
2017 Library Results

Overall Satisfaction
- *Good* range (3.98 out of 5.0); similar to previous year’s score (4.00)
- Net Promoter Score in the *Good* range at 29

Highest Scores
- “Check-out/Reserves desk staff” (4.19)
- “In-person and virtual assistance” (4.07)
- Collections (4.04)

Changes in Scores from 2016
- 7 scores went up
- 3 scores went down
- Biggest change: “Online research guides”; went up from 3.97 to 4.02
Opportunities & Strengths

Primary Opportunities – where changes would have the biggest impact
- Spaces that support collaborative or group study
- Spaces that support individual or solo study

Secondary Opportunities – where changes would have some impact
- Keeping me informed
- Website

Strengths – keep up the good work
- Collections
- Online research guides
- In-person and virtual assistance
- Course Reserves
- Check-out/Reserves desk staff

The Library
UC SAN DIEGO
Most Frequent Comments

What Like Best
- Study spaces
- Pleasantness of spaces
- Collections
- Audrey’s/food options
- Staff
- General positive remarks

How to Improve
- More study space
- Library maintenance (bathrooms, carpets, furniture, elevators)
- Increase Library/cafe hours
- More working outlets and chargers

Things to keep in mind as plan to renovate
- Maximize study space
- Minimize noise and interruptions to service
- More electrical outlets
- Attractiveness (e.g., color, light, air flow, plants)
- More computers and updated software
- Improve the quality and comfort of furniture
Survey Data Available

Scores – mean (i.e., average) scores of responses to the standard satisfaction questions

1. Summary Report
Includes:
- Analysis of the mean scores in response to the satisfaction questions
- Strengths and opportunities
- Table summarizing the mean scores by student classification (Freshman, Sophomore, Junior, Senior, Graduate Student, Medical, PhD, Pharmacy)
Format: PDF

2. Ratings Analysis in Tableau
Responses to each satisfaction question coded by:
- Student classification
- Academic level (Undergraduate or Graduate)
- College affiliation
- Major
Format: Tableau

Comments - comments made in response to each of the open-ended questions (over 1500 responses per question)

1. Library Comments
Verbatim comments in response to each question. There is a separate report for each.
Format: PDF

2. Library Comments Spreadsheet
For each question, verbatim comments coded by:
- Student classification
- Academic level
- Major
- Major type (STEM, Humanities, Social Sciences, Undeclared/Unaffiliated)
- Topic:
  - each question is coded by different topics
  - there is a separate code guide for each question
Format: Excel

3. Library Open-Ended Response Summaries
For each question:
- Number and percent of comments made about each topic
- Topics crossed by academic level and major type
Format: PowerPoint
Capital Program Update
Library Student Advisory Council
October 17, 2017
Library Projects

• Geisel Restroom Renovations

• Geisel Library Revitalization Initiative (GLRI)
  • Geisel 8th Floor Renovations
  • Geisel 1st and 2nd Floor Renovations
Geisel Restroom Renovations  
(Phase I)

Create ADA-accessible/Gender Neutral restrooms on Floors 4-8
Create large multi-person restroom on Floor 8

Current Phase  
Construction Bid Process

Completion Date  
Early 2018
Geisel Restroom Renovations (Phase II)

Renovate existing multi-person restrooms on Floors 4-7

Current Phase
Construction Bid Process

Completion Date
Spring 2018
GLRI—Geisel 8th Floor Renovations

Create a flexible, updated study space

Current Phase
Construction Drawings

Completion Date
Spring 2018
GLRI—Geisel 1st and 2nd Floor Renovations

Create public spaces that are modern, collaborative, and technology-rich.

Current Phase
Planning

Completion Date
Fall 2020

G1E Open Study (concept)

G2E Commons (concept)
Timeline of Library Capital Construction Projects

- Restroom Renovations (11/17)
- 8th Floor Renovations (1/17)
- 1st and 2nd Floor Renovations (1/19)
- 8th Floor Renovations (5/18)
- Restroom Renovations (6/18)
- 1st and 2nd Floor Renovations (8/20)

Dates subject to change
Campus Projects

- Osler Parking Structure
- Voigt Parking Structure
- Engineering Interdisciplinary Building
Osler Parking Structure

- Multi-level
- 1,350 parking spaces
- Replaces P604 (316-space surface)
- New Gilman Drive access to reduce traffic on Osler Lane.

Current Phase
Construction

Completion Date
Fall 2018
Voigt Parking Structure

- Multi-level
- 800-900 parking spaces
- Replaces P503 (50-space surface)
- To accommodate P502 (355-space surface)

Current Phase
Schematic Design

Completion Date
Early 2019
1 Parking Structure Garden Roof

2 Engineer Lane Bike Path

3 Canyon Trail

4 Warren Mall Completion

5 Price Center Connection

6 Voigt Bike Lanes
Engineering Interdisciplinary Building

- New teaching and research facilities and laboratories
- 205,000 gross ft$^2$
- Replaces P502

Current Phase Planning

Completion Date
Fall 2021
Eleven research collaboration laboratories, faculty offices, student workstations, education space, meeting locations, a café, and outdoor park-like open spaces.
Timeline of Campus Capital Construction Projects

Construction Start

2018

Voigt Parking (1/18)

Osler Parking (9/18)

2019

2020

Engineering Interdisciplinary (8/19)

Engineering Interdisciplinary (8/21)

2021

2022

Voigt Parking (2/19)

Construction End

Dates subject to change
Timeline of Campus Capital Construction Projects

<table>
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<tr>
<th>Construction Start</th>
<th>Construction End</th>
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<tr>
<td>2018</td>
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<tr>
<td>Voigt Parking (1/18)</td>
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<td>Engineering Interdisciplinary (8/19)</td>
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<td>North Torrey Pines Living Learning Neighborhood (12/20)</td>
<td>North Torrey Pines Living Learning Neighborhood (12/20)</td>
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Dates subject to change
Visioning Videos

University Center Gateway Complex

North Torrey Pines Living and Learning Neighborhood

Expanded Core (including trolley)

plandesignbuild.ucsd.edu/projects/videos.html
I. Welcome and Introductions
Catherine welcomed the new and returning Council members. Everyone introduced themselves.

II. Library News
A. Events & Exhibits   See Also: http://libraries.ucsd.edu/blogs/blog/category/events-and-exhibits/

Forthcoming or Current Events & Exhibits (as of 11/14/17)

1. Coffee with Our Librarians; November 16, 11am – 1pm, Geisel Library, Seuss Room Foyer.
2. A Place at the Table.  A film screening, Monday, November 20, 11:30 AM – 1:00 PM, Geisel Library, Seuss Room.
   A Place at the Table is a 2012 documentary film directed by Kristi Jacobson and Lori Silverbush, with appearances by Jeff Bridges, Raj Patel, and chef Tom Colicchio. The film tells the powerful stories of three Americans, who maintain their dignity even as they struggle just to eat, and examines how you think about the hungry.
3. November is Native American Heritage Month. Check out the digital display in Audrey’s Lounge, which features brief biographies of prominent Native Americans.

Previous Events & Exhibits (prior to 11/14/17)

1. The Library contributed to another exciting season of Welcome Week.  We held more than 25 outreach sessions and interacted with over 3,569 undergraduate, graduate, and professional students.
2. The Library hosted microbiome superstar Rob Knight who debunked some misinformation about the microbiome and offered tips for parents on how to boost their children’s health. More than 60 people attended.  The talk is available to view on The Library Channel.
3. More than 50 people attended Short Tales from the Mothership and more than 20 unique sci-fi, time warp, and futuristic entries were submitted for the event.  The short fiction celebration was featured on the front cover of The Guardian and is available to view on The Library Channel.
4. For the Geisel After Dark Library Student Success & Safety Information Fair, the Library hosted 33 partners from around campus and there were nearly 400 attendees.  The event provided an opportunity for library and campus units that support student success to raise their visibility with
students as well as for students to have a fun time learning about services intended to support them.

B. New Additions to Library Collections

1. JSTOR: A New Way to Search Open Access Content

   A new "Open Content" page on the JSTOR platform has been launched! You can search the growing collection of 2,000+ open access ebooks, explore 500,000 early journal articles now in the public domain, and look at a range of other journal content made freely available by JSTOR partner publishers. All free and open content on JSTOR includes downloadable full-text PDF files and is available along with free research tools on the platform.

2. The Library recently received a generous gift to create the Schwartz Library Collection Endowment for Melanesian/Anthropology Studies, in honor of UC San Diego Professor Emeritus Theodore (Ted) Schwartz, a prominent figure in psychological anthropology. The fund will support in perpetuity the Library’s distinguished Melanesian and Anthropology Studies Collection. In addition to the endowed fund, Schwartz’s personal papers have been donated to the Library’s Special Collections & Archives, where they will be available for use by scholars, researchers, and educators. For more, go to: http://libraries.ucsd.edu/blogs/blog/schwartz-gift/.

3. The Library is pleased to announce the launch of its latest digital collection, the Paul Blackburn Audio Collection. These digitized recordings feature poetry readings, lectures, conversations, and correspondence recorded on reel-to-reel tape by Paul Blackburn from 1960 to 1971 in New York City. Among others, the collection includes recordings of Robert Kelly, Denise Levertov, Clayton Eshleman, Diane Wakoski, Allen Ginsberg, and Jerome Rothenberg. For more, go to: http://libraries.ucsd.edu/blogs/blog/paul-blackburn-audio-collection-now-online/.

4. New additions have been made the Library’s Popular Science collection. To find out what has been added recently and what’s in the collection, go to: http://ucsd.libguides.com/popsci/new

5. There is a new Database for Ceramic Phase Diagrams. The Library recently licensed Phase Equilibria Diagrams (PED) Online. Produced by NIST and the American Ceramic Society, PED Online is a database of 26,500 critically evaluated phase diagrams for ceramic systems. You can search PED Online by commentaries and diagrams by chemical system, author, or publication year, and view a diagram’s chemical system, figure number, figure notes, references, commentary and footnotes.

C. New Services

1. The Library will be transitioning our library management system with an implementation date of next summer. This new system will include a “discovery” search function which will allow users to search across a number of different kinds of resources. More to come as the project progresses.

2. The Digital Media Lab (DML) has acquired a virtual reality (VR) sculpting program called Oculus Medium which allows users to sculpt 3D printable objects with a highly user friendly digital clay workflow.

3. The Digital Media Lab (DML) has acquired a new smartphone equipped with IR sensors. It allows you to make quick 3D point cloud scans of objects and structures. The results aren’t usually pretty, but the data can be very useful, especially when capturing measurements of 3D spaces. Check out some details and samples here. If you’re interested in trying out this system, send a request to DMLteach@ucsd.edu.
**D. Construction/Space Renovation Updates**

1. Work began on the Tower restrooms on 11/6/17. The project is slated to be completed by 4/12/18.

**III. Feedback on the LSAC Update**

- Student responses:
  - Helped to know what was going on in the Library
  - Even more information would be better
  - The update was helpful; formatting looks good for now
  - Had a lot of information about things going on at the Library that I didn't know about
  - A denser information version would work well for committee representatives to share out to their committees
  - Graphic version is nice to share
  - A bulleted point document would work well
  - [By email] It was definitely very useful. I loved hearing about the current events going on in addition to library resources that I have access to.
  - [By email] I thought the LSAC Update was a great resource. Sometimes I'll forgot the information relayed during meetings, and it was nice to not only have a reminder but to have a tangible document to come back to.
  - [By email] I did like the last way of updates although new it was easy and still a good way of receiving information
  - [By email] I think the update that was sent last week was informational as it updated me on the upcoming events that I didn't know about. It also notified me of the gorilla pods which I think will be really useful to the students.

**IV. Questions or comments about the Library from LSAC members, friends, colleagues, and others**

- The filter on the Hydration Station near Audrey's has been red for a while. Can it be replaced? [This has been reported to Facilities.]
- The door on one of the larger 2nd floor BLB study rooms won’t close. [This has been reported to Facilities.]
- All the outlets along the east perimeter on the 6th Floor of Geisel are not working. [This has been reported to Facilities.]
- Is there a method to report Facilities problems to the Library? [Problems can be reported directly to staff at any service desk as well as via the online Suggestion Box.]
- Is it possible to add a resource map in front of the Library that outlines what services are available?
- Can the Library add copies or provide pdfs of text books for course reserves—specifically Multivariable Mathematics? [The Library follows a ratio of 1 book to 50 students when a professor requests text books be placed on course reserves. Due to copyright restrictions, the Library cannot digitize text books to provide copies for students. The Library does prioritize purchasing electronic editions of items over print when they are available.]
- Where do I find the Suggestion Box online? [The Suggestion Box can currently be found by searching “suggestion” in the search drop-down. Unfortunately, it appears it was moved during a recent website reorganization. We will look to having it reinstated more prominently.]
- When will the Infostation survey be complete? [The survey will continue through Fall Quarter. We are gathering information about Infostation usage to help us plan for future needs.]
• Did the cleaning wipes discussed at last meeting get installed? (Not just rags and bottle of 409) Understand it may not be feasible if supplies are routinely stolen. [Cleaning wipes and additional signage were installed in the East Commons. Yes, theft of supplies is a problem.]
• [By email] Haven't heard much recently
• [By email] I’ve heard some people say that they go to the library because the environment helps them to focus better than at home. I’ve also had someone tell me that she doesn’t normally work at the library because she found the main floors too noisy and distracting. Although, when I asked if she’d been to the upper levels, she told me she hadn’t. Some people have also said that they avoid the library because it’s so hard to find seating.
• [By email] I always hear very good things about Geisel with the exception that people want more food options which is not always the smartest idea. As well as keeping the library more sanitary and spacious to maximize how many students can utilize it.
• [By email] I have heard from friends that some outlets at the library do not work properly. Checking all the outlets to see if they work would be a nice improvement to the overnight study commons.
• [By email] Regarding the library, some of my friends and I have problems connecting to the wifi in parts of the library. Sometimes it’s at the East Commons right outside of DML.

V. **Give Us Your Input On:** The overnight study commons
• Who is eligible for using the Study Commons? [Only individuals with a valid UC San Diego ID are eligible to use the overnight study commons.]
• Why isn’t the Study Commons open over the weekend? [Usage statistics show that it is not cost-effective to staff overnight for Friday and Saturday.]
• Friday/Saturday Study Commons hours would be helpful because some classes have Saturday/Sunday midterms – primarily for Chem/Bio lower division
• I’ve used it. I like the fact we have a space open all night. It would be nice if there were quieter spaces to study. It can get loud and busy. It would also be nice if food/drink vendors were available.
• I haven’t used Overnight Commons this quarter, but during winter and spring last year I used it very heavily. What I noticed is that it gets very cold sometimes during night. Since regulating AC might be not the best idea (different people, different opinions) I would love to see something like rentable blankets or etc.
• I would want to use the overnight study commons, but I feel that I’m going to be confined to a space with other people who haven’t showered for the day and I just personally really like a clean study space.
• The large variation in furniture, do students find the high chairs and tables comfortable? Is there any way to get more computer monitors with the large screens?
• In general, I don’t study in the overnight study commons because it is just such a small place and pretty loud. I know it probably isn’t feasible, but would it be possible to have part of it be more “silent” area.
• I’ve never used the overnight study room but from what I’ve heard, it seems to be running pretty well and seems very helpful to many individuals.
• Extend Fri-Sat Hours
• Possibly expanding the amount of usable space? At least during midterm time because it fills quickly.
• Have smaller whiteboards similar to BioMed library that students can take to their desks and not have to wheel over the large whiteboards during peak hours.
• PLEASE MORE HOURS ON FRIDAY 😊 I have no life.
Use a digital clock, easier to read, more space is needed
Since students have weekend midterms, we should survey students if they would like the overnight study commons to be available for all or part of the weekends.
The commons should be cleaned more often if it is being used for 24 hours. Sick people may infect the area and it’s not great to be sick 😔
More spaces/whiteboards to write on
[By email] I don't know much about the overnight study commons to be honest.
[By email] I understand that there's only so much that can be done, but I think that more seating would be a great help at the overnight study commons.
[By email] This is somewhat a weird suggestion but sometimes the overnight can feel a bit closed in so having more air flow or even a cleaner area helps overmuch especially with students getting sick and being there all night can get very old if the surroundings aren't good. For overnight having more smaller tables instead of large round ones would be beneficial so groups of 1-2 do not take an entire table.
[By email] For the Overnight study commons, I think that sanitation might be the biggest issue. It would be problematic if people eat and/or litter in the overnight study commons.

VI. Give Us Your Input On: What do you like about your favorite campus classroom? What makes you dislike a classroom?

Likes
- [By email] My favorite campus classroom has really comfy chairs, and the building just looks really modern and new. It is also very clean.
- [By email] My favorite campus classroom has comfortable chairs, and the size of the room allows everyone to have a good vantage point of the board and the teacher.
- [By email] My favorite part about my favorite classroom is honestly that there is enough space for the instructor to instruct properly and also that the students do not feel clustered together but have good furniture and a clean board.
- [By email] I personally love Rady classroom the most. Since I have minor there and have couple classes attending there, Rady classroom at first glance, makes me feel rather comfortable. There are enough chargers, and spaces between the students, and the projector and equipment are all very nice!
- [By email] In addition, I also quite like WLH and Solis 107, because both of them are quite big!!! I like big class room, because there are so many students here and small rooms just make me feel crowded and easily get distracted
- [By email] The RBC Auditorium in ERC is one of my favorite classrooms because the chairs are comfortable, the desks are large, and since the majority of the room is carpeted it is easier to hear my teacher.
- [By email] My favorite campus classroom in UCSD are the classrooms in Rady's because the classrooms are very clean and the chairs are comfortable and nice.
- [By email] What I like about my favorite campus classroom is that it's spacious and the chairs are comfortable (PC Theatre).

Dislikes
- [By email] I don't like classrooms that look really dirty; I also believe that many classrooms on campus have really small desks that make exams sometimes difficult.
- [By email] I dislike a classroom when it's excessively grey and dreary, the chairs creak and/or are uncomfortable, and there are no windows/natural light.
• [By email] What I do not like is if the teacher/TA is using technology and it is not compatible with everyone’s needs so being more considerate of how we approach that.
• [By email] For the classroom I dislike the most, I don’t feel I have some classroom that I don’t like a lot. I personally think the majority of classroom makes me feel good, and comfortable, it’s just sometimes I happen to sit on chairs with broken desks.. or there is chair that doesn’t have the back part because it’s happening in the Solis 104 classroom, and I happen to sit on that chair.
• [By email] There are a couple things I can dislike about a classroom. The first is if the desk is too small, and I can’t fit my laptop/notebook comfortably on it. I also do not like when the stairs are steep, or when the chairs are uncomfortable to sit in (since I’m in it for at least 50 minutes).
• [By email] However, one thing I dislike about that room [RBC Auditorium in ERC] is that the chairs are close to the pull out desk and therefore people cannot easily get by you (you often have to pull the desk up).
• [By email] What makes me dislike a classroom is if the seats are too cramped and there is not much foot space in the front because it gets complicated when there are tons of backpacks blocking the aisles and students have to walk through.
• [By email] What makes me dislike a classroom the most is that the classroom is dirty and sticky.

**Librarians Karen Heskett and Nina Mamikunian posed some questions to the Council.**

**VII.** **What is Active Learning & what does that look like in a library classroom?**
• Quietly studying without being disturbed by others
• Computer lab; interactive; doing what the instructor is doing
• Group study; talking to other people
• Whiteboard tables; sit around and working problems with others
• Getting distracted
• Whiteboards/markers help a lot
• iClickers (can be hit or miss) – some professors do better job at using them; some don’t do well describing how to get to an answer
• iClicker approach by an Econ professor that seems to work well: ask initial question and get students’ response; have a period of discussion and allow students to change their answer during the discussion; afterwards everyone can see if the answer changes – forces collaboration or “crowd sourcing” between students to fix the answer
• It involves a smaller space; I don’t feel I’m actively learning in lecture hall with 300+ students; it’s an environment where I can ask a question; discussion-style but not like the discussion spaces around campus; the instructor knows you
• Moveable furniture in the space; discussion circles or at least being able to turn and see others
• Need more room for all of my stuff, e.g., laptop, notebook, papers, etc.
• Variation of furniture
• Moveable outlets; being able to move computer; not tied to wall
• Moveable whiteboards that are smaller; putting concepts into practice with practice problems

**VIII. If the Library had a large classroom, what would you use it for when instruction is not happening?**
• Collaborative space to work on a problem as a group
• Space for large group that can break up into smaller working groups
• Student committees and sub committees when they need to work through ideas; I’d be wary that student organizations may try to use the space for general meetings
• Make sure room can’t be used as general meeting room
• Useful to have whiteboards
• Make sure furniture doesn't migrate out of room or allow too many students for the number of chairs
• Partitioning available to separate groups visually; okay if sound bleeds
• Don't want it to be multiple groups at same time – competing discussions would distract and interfere
• Recliners would be great for a nap area

IX. Next LSAC meeting is January 16, 2018 -- what should be on the agenda?
Possible topics:
• Input on planning a celebration for the reopening of the 8th Floor
• Tour of the Digital Media Lab
• Tour of Special Collections
I. Welcome and Introductions
Catherine welcomed new and returning Council members. Everyone introduced themselves.

II. Library news
Catherine provided an update on questions/comments from the last meeting, as well as a summary of recent Library events and updates. – See the end of these notes for the complete Library Update.

ADDED INFORMATION: On 10/17/17, members of the LSAC requested consideration of changing the loan period for print reserve materials from 3 hours to 4 hours to enable students with 3-hour long classes to take a reserve item to class without incurring a fine. Background on the current loan period: beginning in Fall 2010, print reserve loan periods, which ranged from 2 to 4 hours at that time, were unified at 3 hours. This made managing the reserves collections easier and it reduced user confusion, particularly for those who used reserve materials from more than one location. The 3 hour period anecdotally appeared to offer the appropriate balance between providing sufficient time with the materials for students and providing access to multiple students each day. After the LSAC request, the reserves staff did some investigation and found that the percent of 3-hour courses with print reserve materials in Fall 2017 was just over 7%. Also, they found it isn’t feasible to lengthen the loan period for only reserve materials attached to 3 hour courses. So based on these findings, there doesn’t seem to be ample justification for lengthening the loan period of all print reserve materials. However, Course Reserves staff will continue to monitor use of these materials to determine if a loan period change might be helpful in the future.

III. Waitz Service and App
Recent UC San Diego graduates Nic Halverson and Max Topolsky provided an overview of their Waitz service (ucsdwaitz.com) and app, which uses smart phone signals to determine “busyness” for specific Library areas. This floor-by-floor “busyness” is then translated into displays on their website. Both Geisel and the Biomedical Library building are covered. An app will be coming soon. They then posed questions to the Council about preferred interface, display, functionality, and the like.

IV. Tour of the Digital Media Lab (DML) (Tour guide: Scott McAvoy)
The Council visited the DML and heard about services available to students and projects in which the DML staff and equipment have been involved.

Members were asked: How can the Library promote the Digital Media Lab?
• Have appropriate professors promote DML at start of a course
• Host tabling or showcase events for DML, outside of the Lab itself; host a project showcase/user testimonials, particularly about projects in a wide variety of disciplines
• Put a large monitor outside the Lab showing various projects to inviting students inside
• Help non-engineering students understand how they can use DML
• Promote within other labs or buildings on campus
• New First Year Experience Librarian could promote
• Small display about DML elsewhere in Library; didn't realize what DML could do
• DML doesn't really mean much to me; project display would be more helpful
• Host workshops: Photoshop, Adobe CS, etc.

From the Warren Student Council:
• We should encourage more classes to use 3D printing.
• I'd love to see weekly workshops that teach students how to use the various equipment in the DML.
• The DML should collaborate with the 2-unit First Year Experience class to show students more cool technology.
• It would be great if the DML has more cameras.
• Is it possible for the DML to set up some kind of “VR podcast”, so I can just watch my classes without being there in person?
• The DML should put posters/flyers at the library entrance to boost its publicity.

From the ERC Student Council:
• Eye-catching posters with deceptive advertising
• Like free DSLR (for check and only for a specific amount of time)
• Representatives from the media lab can go out to talk to people who may most benefit
• Bring some electronic items to library walk and show how cool the things available at the DML
• Like the 3D printer
• Have the VR machines on library walk to show people what they do

From the ERC Student Council - other ways to just showcase everything Geisel has to offer:
• See everything Geisel offers on library walk, like “the library on library walk”
• Bring books outside
  o Similar to the scholastic book fair on library walk
  o Maybe bring out the popular books or buy more popular New York Times best-selling books to showcase
  o Maybe “fun” books like romance books
• Put the Dr. Seuss art stuff on library walk because we have the largest collection and that is pretty cool
• Put out some chairs and bean bags
• Do this during finals week for destressing activities
• Scavenger hunt at the library
  o Use this to advertise events following the library walk event
    ▪ Like sign up for the scavenger hunt

V. Members were asked: What one thing could the Library do to help you prepare for or survive Finals?
• 10th/Finals Week – any way to boost wireless?
• Not every seat on floors 4-7 has an electrical outlet available; could it be added?
• Mobile charging stations need an update for new phone adaptors
• Provide face masks for sick people
• Provide wet wipes/hand sanitizer
• Distribute caffeine chocolate bars
• Enable a study group finder (possibly via TritonEd or Ares course reserves software?)

From members unable to attend the meeting:
• Provide a method to know what areas of the Library are busy or vacant
• Make small snacks available
• Offer blankets
• Extend hours for Biomed the weekend before finals (just like in Geisel)
• providing a quiet and comfortable study environment
• Offer more seating if at all possible (during week 10 and finals week)!
• Single most influential factor is to have as much of the library as possible to be open for as long as possible.
  o One specific thing that would be really helpful is to extend hours of the WEEK BEFORE FINALS, instead of focusing on the actual week of finals, because this is when the majority of studying happens. I found that the library tends to empty by Wednesday of the actual finals week, as more and more students finish their finals.
• Development of a sort of library app that gives updates on the changing hours of the library on certain days/holidays, how busy it currently is, etc.
• Development of an app for webreg that lets students easily view their schedule on phones. Automatically enrolls students in the classes that have planned when their scheduled time comes. This might place less general stress for students around midterms and finals time.

From the ERC Student Council:
• Health awareness signs like don’t forget to take a shower
• Vending machines at Geisel that offer fruit
• Please have bean bag chairs for people to rest or study for long amounts of time on
  o This can be provided year-round as well
  o If the bean bag chairs break down or leak, can we replace them each year? Bean bag chairs are not expensive.

I. Members were asked: What kinds of workshops would you like to see the Library offer? What kinds would you attend?
• Introductory software courses: Photoshop, Lightroom, Excel
• How to code
• Podcasting/audio editing
• How to study / How to organize your time (perhaps partner with OASIS)
• Lynda.com is available as an option for tutorials: See https://library.ucsd.edu/computing-and-technology/digital-media-lab/tech-tutorials.html or email lyndalibrary@ucsd.edu to obtain a one-week license

From members unable to attend the meeting:
• It would be interesting if the library could get authors of popular books. For instance, I had to read "The Design of Everyday Things" by Don Norman for my design class. Norman works at UCSD and a lot of people would go to an event that had him there.
• Workshops that are career related (internship prep, how to land the interview, interview prep, research, graduate school, etc.)
• Understanding different basic computer software programs. I asked a few friends and they agreed, and added the idea of a workshop navigating the library’s software offerings like the Digital Media Lab and virtual reality. One thought maybe a tour-type workshop on how to use these different things would be helpful.
• Professional workshops: for student stressed about being new to the professional world, to ease them into the process.
  o Job-oriented (resume building, interview skills, etc.)
  o Putting together applications for even higher education, like law school/med school/graduate school (not really covered by respective academic departments, so could be something for the lib to cover).
  o Fairs for resources or opportunities available on campus (companies looking to hire, REAL, Port Triton, etc.).
    ▪ Opportunity for large population of students who know about resources existing but have been too lazy to get involved, or have been uninformed about getting involved (but know of the general resources). Promotes accessibility of resources and support for students.
Digital media/software demonstrations or small DIY projects. Coming up with ways specific disciplines could use this resource might inspire more use because I think students generally don’t know that this lab is for everyone to use. I, for example, previously thought that only visual arts or engineering students could use this.

- Lifestyle workshops: for students (more so commuters) stressed about balancing their life commitments (i.e. school, commuting, jobs, food security, and mental health).
  - Time management and planning.
  - Meal prepping/cooking
    - The SCSC Transfer Senator has been talking about how students have come to her talking about how they are stressed about not having enough time between classes to go home/rest/meal prep, causing them to spend majority of money from their job at PC.
  - Mindfulness

From the ERC Student Council:
- Study habits/study skills
- How to use the library
- How to use the databases
- The 20 minutes MMW presentation on how to use databases was very helpful.

II. Next LSAC meeting is February 20, 2018

Library Update

General:

- The campus has completed in-person interviews with three candidates for the UC San Diego Audrey Geisel University Librarian position. Library staff, faculty, campus administrators and others met with all the candidates and provided comments back to Executive Vice Chancellor Elizabeth Simmons. We now await news from the EVC’s Office.
- On November 6, the Library welcomed Amy Work as the new GIS Librarian.
- We are recruiting for a Data Science Librarian, a Digital Scholarship Librarian, and a FYE Librarian.

A. Events & Exhibits  See also: http://libraries.ucsd.edu/blogs/blog/category/events-and-exhibits/

Current

- On January 17 from 5-7pm in Geisel’s Seuss Room, the Holocaust Living History Workshop series continues with The Holocaust Litigations: Defining Guilt, Extracting Reparations featuring William Lerach, a leading securities lawyer in the US who will shed light on how eliminationist antisemitism may have been the main reason behind the Nazis’ lethal assault on European Jews, but there was also a profit motive.
- The Library has launched a new digital collection of images of early 1970s China contributed by members of the Committee of Concerned Asian Scholars (CCAS) Friendship Delegations.
- There will be a dialog and reception with CCAS delegates and contributors to the collection on Thursday, January 18 from 4-6pm in Geisel’s Seuss Room. The event features Paul Pickowicz, distinguished professor of history and Chinese studies at UC San Diego, and William Joseph, professor of political science at Wellesley College.
- Librarian Gayatri Singh worked with Brian Goldfarb and his Communication 190: Politics and Cultures of Display seminar to create pieces for an exhibit about monuments called Remembrance & Vision: Imagining Future Monuments at UC San Diego. The exhibit is located in Geisel Library, main floor, west wing. There will be a reception for the student creators on Tuesday, January 23 from 4-5pm near the exhibit area.

Previous

- Hosted award-winning novelist Vikram Chandra who spoke about his non-fiction debut, Geek Sublime: The Beauty of Code, the Code of Beauty, in which he details his passion for computer programming and how it intersects with the art of writing. The lecture was well-attended with over 180 people in attendance
• Held the annual **Turkey Calling Show**. The San Diego Union-Tribune stated: "It's just not Thanksgiving without this show!"
• Held **Coffee with Our Librarians** event to introduce undergraduates to their subject librarians. About 30 students attended.
• Held a film screening of **A Place at the Table**, a 2012 documentary film that tells the stories of three Americans who maintain their dignity even as they struggle just to eat and examines how we think about the hungry. Included food donations for the UC San Diego **Triton Food Pantry**.

**B. Collections**

1. The entire Arts/Arts Oversize book collection has been reviewed by Visual Arts Librarian Laura Schwartz. Approximately 58,000 volumes will remain in Geisel, with the move of these materials from Geisel 1 West to Geisel 1 East (compact shelving) planned for Spring Break.
2. **Nexis Uni** is now the platform for LexisNexis Academic online content.
3. The UC Libraries are testing out two possible new resources: the **North-China Daily News & Herald Newspapers and Hong Lists (1850-1951)** and the **Central Daily News (1928-2006)**.
   a. The **North-China Daily News & Herald, Limited** was the most important and largest British-founded press agency in Shanghai in the 1800s. The company published a number of Chinese and English newspapers, which recorded in detail the social events over a century in modern China.
   b. **Central Daily News** was first published in Shanghai in February 1928 and has been the official news media for the KMT (Kuomintang) government for years. This newspaper provides informative reports on politics, economy, military, culture, foreign relations and society.

**C. Services**

1. The results of the 2017 UC San Diego Faculty and Staff Customer Satisfaction Survey are now in. Here are some highlights from the survey:
   a. The Overall Satisfaction rate with the Library was 4.32 out of 5.0, which is in the Excellent range.
   b. The Library was rated 3rd in Overall Satisfaction out of the 62 departments/units rated in the survey (behind Study Abroad and FSAP).
   c. The Library was ranked 3rd of all departments/units rated based on its Net Promoter Score of 62 (again behind Study Abroad and FSAP).
   d. The two largest increases in scores were for our website and for tools and services for managing research data.
2. Items from SDSU will be available through the Circuit once again, beginning Tuesday, Jan. 16.
3. October 2017 marked the third anniversary of the two WalkStations located in Geisel’s East Commons and the highest recorded use of the equipment. The month of October had the highest recorded statistic with 523 users during the monitored hours. November 2017 came in at a close, and still impressive, second place. Daily highs were recorded on October 31 with 38 uses, October 24 with 37, and November 14 with 33.
4. The DML is available to work with students, departments and labs on campus. In the last several months, the DML has:
   a. Been working with the **Gremel Lab** in the Department of Psychology to build a number of syringe pumps using an open-source design saving them money and creating systems that are easily programmable and adaptable.
   b. Worked with Scripp’s Sandin Lab to create a 3D print of a one square meter patch of coral from Hawaii. The goal is to eventually build a model to display at the Birch Aquarium.
   c. Collaborated with the Birch Aquarium to develop a 3-D printed brace for a sea turtle.
   d. Collaborated with the Library’s Research Data Curation Program (RDCP) and researchers in CALIT2 to put thirteen high-resolution 360-degree ruins of Egyptian panoramas in an online preview application. These panoramas can be shared and viewed in Virtual Reality (VR) on any platform, without special software.
e. Compiled a 3-D point cloud of the whole UCSD campus using U.S. Geological Survey (USGS) aerial Light Detection and Ranging (LiDAR) data. It’s available for view and download [here](#).

### D. Construction/Space Renovations

1. Construction work began on Geisel’s Tower restrooms (starting with the 8th Floor and then moving to Floors 4-7) on 11/6/17. The project is slated to be completed by 4/12/18.
2. Renovation work began on Geisel’s 8th Floor on 11/6/17. This project will likely not be finished until summer.
3. The GLRI project will now be managed using a stepped rather than all-inclusive approach. This means we won’t be implementing all the planned renovations at the same time, but will concentrate instead on each step of the project as we are able to implement it. The first step, what we’re calling Phase 3.1, focuses on three services on Geisel’s second floor: an active learning classroom, the integrated service point, and course reserves. Planning for 3.1 will take place this calendar year with construction slated to begin January, 2019.