

LAUC-SD Membership Meeting**March 12, 2013****2:00 pm – 3:30 pm****S&E Events Room**

In attendance: Dave Schmitt, Alice Perez, Mary Linn Bergstrom, Penny Coppernoll-Block, Patrick McCarthy, SuHui Ho, Amy Butros, Heather Smedberg, Jenny Reiswig, Susan Shepherd, Teri Vogel, Marlo Young, Kathy Creely, Adele Barsh, Lia Friedman, Harold Colson, Cristela Garcia-Spitz, Roger Smith, Dominique Turnbow, Adolfo Tarango, Becky Culbertson, Annelise Sklar

ANNOUNCEMENTS / UPDATES / REMINDERS

LAUC Spring Social + Shadowing Day – is Now April 23.

Statewide assembly date – May 20 at UCLA, specifics to come

Everyone is invited. General time-frame is 10am to 3pm. Planning committee is discussing enhanced videoconferencing options.

COMMITTEE UPDATES**CAPA (Colson)**

Working on a handful of 20+ files they're going to receive this year. Doug Spence is sending out all the emails, so be on the look-out for emails from him.

Diversity (Garcia-Spitz)

The campus is hosting Grossing Up, a discussion about domestic partner benefits hosted by at noon on 3/13 in the Price Center. The Committee is organizing a group to walk over together. On April 25th, we scheduled our next book club discussion of Clemente in the Arts Seminar Room. There are books available for check out with Deb Hazery.

Mentoring (Turnbow)

Hosting Shadow a Librarian Day on Tuesday, April 23. They need more librarians to volunteer. Committee members might email you directly if they have a "mentee" who is a good match. If you don't have any events planned, no worries, most mentees are happy to talk to a librarian. The Committee is also planning a "Day in the Life" panel over the summer to be co-hosted with SLA-SD chapter. The Internship proposal is back in Committee's hands. They will revise and send to Library Council in time for their April meeting. They're hoping to have a finalized program by the Shadow a Librarian event.

R&PD (Smith/Deng)

Planning a visit with Barbara Tillett for tentatively June 13th to talk about role of research and development in her career. She will also spend some time in Metadata. A call for submissions for funds will be sent out for research grants with specific links. A reminder: e-scholarship submissions are also welcome. They can include posters and PowerPoint presentations, in addition to articles.

Academic Senate Library Committee (Bergstrom)

They are meeting next week. Mary Linn will send update by email.

OLD BUSINESS

Results of ClimateQual requested at earlier meeting –
The report has been finalized and will be posted on LiSN.*

*after the meeting and before the minutes were sent out, it was posted!

https://libraries.ucsd.edu/lisn/departments/lhr/climatequal/_files/ClimateQUAL%20report%20FINAL%203-12-2013.pdf

NEW BUSINESS

Statewide committee on diversity has been charged with analyzing the 2010-11 Membership Survey, administering a 2nd survey, and comparing results with regional/national data.

- There was 75% response rate to first survey
- Initial analysis of patterns shows lack of diversity within UC, with majority of employees being white, female, middle age and older, heterosexual, healthy, English-speaking, and in the upper employment ranks. More formal analysis to come.
- Next survey to be distributed this month.

Statewide R&PD is reviewing submitted proposals. They received sufficient proposals to expend available funds. Decisions are yet to come.

Statewide assembly discussion:

- Invitation to Elizabeth Cowell (SOPAG chair & chair of UCOP Advisory Structure Redesign Team) to speak in morning portion of assembly.

Discussion: Regarding the CoUL Systemwide Plans & Priorities 2013-2016 document, each division is being asked to consider these questions prior to the assembly, to help create starting/talking points for the discussions. We are holding this discussion as a preliminary to the statewide assembly scheduled for May 20th. We have been asked to provide talking points and/or questions for that coming discussion. We are looking for anything in this document that you feel:

...is unclear

The organization of the document seems fuzzy. Ebooks are mentioned under various goals. It might help to also group the items by themes to get a big picture overview.

We talk about being data driven, but we don't talk about how we're going to capture this data from any of our services/collections.

There are things that we are going to be better at locally, and it's important that a percentage of our time is focused on these areas as well, but it's not implicit that local work is part of our goals.

Under Goal 6 (Build & Leverage Expertise), A & B shouldn't be subtopics, they should be goals on their own.

The profession is aging. The document mentions succession, but what are we doing to plan for it?

...is wrong or misguided

The focus of this document seems to be acquiring, housing, and organizing our collections. “Discovery” is dropped in a few times, but the tone focuses on knowledge consumption, not knowledge creation.

Even when talking about spaces, the focus is on collections not users. Now is a great time to work with campus partners and think about space. From conversations with faculty, they’re also thinking about new teaching methods and how to reconfigure learning spaces and create new shared space.

Centralization is a result of budget and technology. Some services like shared reference or data curation is possible due to technology. Other services like teaching may not lend well to centralization. That may be why this document is so collections heavy.

. . . is missing

Centralizing work has been discussed for many years. This document just continues the idea that we will have fewer librarians to do more work. It doesn’t seem to address how these system-wide initiatives will:

- make us more efficient or deal with workload issues
- have resources provided so these initiatives have a chance at success
- go beyond words and talking

This document doesn’t go far enough to say we’re one university with ten locations. We need a stronger sense of administrative oversight to help us move forward. Will there be a new structure for communication and decision making, so we can enforce standardization at all campuses?

What is CDL’s role? Who sets their priorities? SLASIAc provides direction and feedback, but the process to get something done by CDL is unclear. Why do they go big in data curation but not instructional services? Will their role change to accommodate these system-wide initiatives?

All the system-wide collaborations in this document focus on the front end of librarianship—collections, reference, instruction. It overlooked how we can collaborate on administrative overhead. Having less ULs and AULs might make it easier to make decisions across the system, and make us more cohesive. Also the current administrative decision making structure isn’t very agile. This document doesn’t address how it will fix that.

In Goal #3 (Maximize discovery of and access to information resources), faculty and staff are mentioned, but students and their needs are not. Instruction is missing as a key component to the mission of discovery.

The document outlines ways in which we may be doing things differently, but it also needs to address an investment in training. And commit to the time and resources we need to learn new roles.

The LAUC State-wide Committee on Diversity is in the process of doing another survey related to diversity issues. If diversity in the workforce is important to the UCs and if the UCs are really committed to change, then diversity needs to be included in goals and priorities.

. . . is important, but not feasible in the current UC environment

Currently there are challenges to system-wide work:

- Funding levels aren’t the same at all campuses
- We aren’t standardized across the campuses (websites, ILSs, process, etc.)
- Sometimes work is based on a volunteer-model which isn’t sustainable

Some ideas mentioned in this document, like shared instruction services, can't be implemented without technology and resources, which aren't mentioned at all in this document. If those services aren't a priority for local campuses, and don't get support, how will the system-wide work happen?

There is no system-wide group for people outside bibliographers. We're trying to restructure and create new positions across the system, but there's no support built in. How will it be planned and implemented?

A model that can be used in the future: propose a pilot for a project with a sub-set of UC campuses. Do the pilot using a variety of products, etc. Write an evaluative report based on data. Make a recommendation, and move forward on the recommendation at all campuses in a timely manner. Currently there are bureaucratic obstacles that wouldn't allow this process to work.

. . .is important to emphasize as a major priority

We need to harness the power of the UC and use it provide feedback to vendors (especially of e-books) so they fix their subpar platforms and fix their usability issues.

In order to make system-wide initiatives work, we need more standardization across the campuses. Examples include our websites, ILS systems, etc.

. . .is otherwise useful for a LAUC response.

Campuses aren't going to wait for system-wide initiatives. For example, online instruction is a hot topic right now. UCSD is working with Coursera. Another UC campus is using EdX.

A potential issue that might stall a system-wide initiative: When we move to system-wide positions, it might mean that one campus needs more people to do work at the designated campus for that project, but local campuses don't want to give up staffing levels.

We need to build collaboration from beginning, from both top-down and bottom-up.

ADJOURNMENT

(Gayatri Singh for Mike Smith)