Learning Object Name:

**Project Name** (if object is part of a larger project):

**Project Timeline:**

**Learning Object Due**

☐ Fall ______  ☐ Winter ______  ☐ Spring ______  ☐ Summer ______

**SME Contact Information**

Liaison Librarian or Library staff member:

Course faculty name and email (if applicable):

**Course Profile** *if applicable*

Course number and title:

Course level:  ☐ LD UG  ☐ UD UG  ☐ Grad  ☐ Other _________________________

Estimated number of students:

Required research project or library assignment:  ☐ Yes  ☐ No

If yes, describe:

Prior library instruction:  ☐ Yes  ☐ No

If yes, describe:

**Learning Object Profile**

Delivery platform:  ☐ TritonED  ☐ LibGuides  ☐ Web link  ☐ Other _____________

Course requirement:  ☐ Yes  ☐ No

If yes, what should be captured:  ☐ quiz score  ☐ object completion

**Learner Considerations**

☐ ELL/International students

☐ Transfer students

☐ Specific ADA requirements: ____________________________________________

☐ Other: _____________________________________________________________

☐ None
Learning Object Design

Learning Goal:

IL skills SME would like LO to cover:

☐ Research Process  ☐ Citation style _____________
☐ Information timeline  ☐ Types of resources (primary, secondary)
☐ Web site evaluation  ☐ How to use catalog/database
☐ Plagiarism  ☐ Selecting a database
☐ Scholarly vs. popular resources  ☐ Keyword/search terms selection
☐ Database search strategies. Database _____________. Specify:

☐ Overview of library services/spaces. Specify:

☐ Other:

Additional SME Requests/Notes:

Include information from SMEs (usually gathered via meetings or emails) that impact the design and/or development process.

Designer's Notes:

Include ideas about design, order information is presented, examples of things SMEs liked, etc. Anything to facilitate the development process,

Learning Outcomes & Activities

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<th>Activity</th>
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Assessment & Evaluation

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Created by Dominique Turnbow for a presentation by Turnbow & Roth at LOEX 2016: Future ReImagined: Shaping Teaching Through Design. For more information about how to use this document, contact Dominique (dturnbow@ucsd.edu).