



## UC San Diego Library Student Advisory Council November 17, 2015 Meeting Notes

Attendees: Maedha B., Hannah F., Catherine F., Kymberly G., Christopher G. (for Lauren F.), Aleia H., Julia L., Lorraine L., Hatchly M., Sean P., Jonathan P., Edwin R., Lisa R., Jason S., JJ S., Ulric Y., Jonathan Y., Riley Z., and Stella Z.

### I. Welcome and Library Updates

Newly attending Council members were introduced and welcomed.

#### Library Updates - Events & Activities:

- A. Nearly 60 people attended the Library's informal *Quoth the Raven* event on October 30 to celebrate the Geisel ravens and Edgar Allan Poe. The raven is the campus' unofficial campus bird. People learned about ravens from reps from Project Wildlife and there were readings of "The Bells" and "The Raven." The *Quoth the Raven* exhibit is on display in Geisel West 1st & 2nd floors through the end of the Fall quarter.
- B. Approximately 150 members of the campus and greater communities attended a Library-organized panel discussion on *Creativity, Culture and Community: The Legacy of Jonas Salk* on October 30<sup>th</sup>. The panel conversation was moderated by the science editor for the local newspaper and the panel consisted of Salk's sons and UCSD's Extension Dean. The event can be viewed on [The Library Channel](#). A selection of materials from Salk's personal papers are on display in Geisel through January 10.
- C. *Geisel After Dark* event was held from 8-10 pm on November 4. This was the 2nd annual GAD and approximately 300 students visited. The event is intended to encourage awareness and use of Library and campus resources as well as increase student awareness of personal safety while using the Library after dark. Attendees had the opportunity to visit 30 tables staffed with representatives from a cross-section of campus units and library programs. The event also featured a self-defense demonstration by the UCSD Police to showcase its Rape Aggression Defense (RAD) training.
  - Most event attendees (57%) were in their third or greater year in school; 34% were in years 1-2 and 9% were grad students.
  - Undergraduates were from each of the colleges: Warren (22%), Muir and Revelle (18% each), Roosevelt (16%), Marshall (14%), and Sixth (12%).

- The Library received 221 completed “My ideal library...” cards. Aside from those tagged as ‘Miscellaneous,’ the top 3 categories of comments were related to: Food (17%), Spaces or Rooms (12%), Furniture and Napping/Sleeping (tied with 10% each).
- 222 visitors completed “passports” asking about students’ favorite study locations in the library. The top 3 favorite locations were: Geisel 2nd Floor East (28%), Geisel 6th Floor (13%), and Geisel 2nd Floor General/Unspecified (10%).

Next year’s GAD is scheduled for November 9 from 8-10 pm.

- D. In response to low usage statistics, the Library is reducing the number of media viewing stations on Geisel’s first floor from 32 to 12. The vacated space will be used for study space and to add additional ACMS workstations.
- E. In addition to its weekly session in a cubicle in the Geisel East Learning Commons, the Zone’s Relaxation & Resources Squad (R&R) will set up a secondary weekly chair massage session which will rotate through three other Geisel Library locations.

#### Library Updates - Construction:

- A. The Geisel Library building will be CLOSED to the public Dec. 21-23 (three days before the start of the actual campus-wide Holiday closure) so that the Library can make quick and concentrated progress on some particularly disruptive space-related projects. These include:
  - Replacement of Geisel’s HVAC Air Handlers. These are the large devices used to regulate and circulate air as part of the heating, ventilating, and air-conditioning (HVAC) system. This might help with better temperature control within Geisel.
  - Installation of additional electrical outlets in the Geisel East Learning Commons and the southwest section of Geisel 1<sup>st</sup> floor West (adjacent to the Arts collection). This will be very noisy as it involves drilling into the concrete flooring to create channels for wiring and outlets. We hope to have the work completed by mid-January.
  - Beginning to wall off the construction area for the Geisel Library Café and Lounge located in northeast corner of the Geisel East Learning Commons.
  - Moving the music books and journals from the area where the Teaching & Learning Commons will be on the 1<sup>st</sup> floor into the compact shelving located on the opposite side of the 1<sup>st</sup> floor.
  - Installation of LED lighting in test zones on the 6th and 7th floors to determine whether or not to proceed with replacing all Geisel lighting with LED. If we do replace all the lighting in Geisel we will see significant energy savings.

We will be communicating the news of the Geisel early closing to all the campus starting in early December using a variety of methods.
- B. Lastly, construction on the Hopkins Lane upgrade is slated to begin January 2016 and continue through April 2016. This will add bike and pedestrian improvements between Voigt Drive and the Library book drop turnaround.

## **II. Tour of the Library’s Digital Media Lab**

The Council took a quick tour of the Library’s Digital Media Lab led by Scott Mcavoy, the DML Manager.

The DML is located in the Geisel East Learning Commons on Geisel's main (2<sup>nd</sup>) floor.

[Questions for Council members: Would you use it? What other services could be offered in the DML?](#) Council member comments and questions:

- Really cool
- Didn't know students had access to it; thought it was for staff
- Yes, would use
- Q: Are there tutorials on how to use items, such as the 3-D printer? A: Workshops are being planned.
- Q: How are the workstations with scanners different than those outside in the Learning Commons? A: DML scanners usable only by UC affiliates; users can log into machine; access to internet.
- Q: Is there a limit on using the resources? A: 3 hours per day by reservation.
- Q: Does DML have a different reservation system? A: Currently uses same system as group study rooms.
- DML is similar to the research lab in the Communications building. Vis Arts students may prefer to use that lab because it is more spacious.
- It's great that it is a supplement to other campus resources. Students now have access without needing to be part of a designated group/lab, e.g., Vis Arts. It provides options for all students.
- Q: What programs are on the drawing tablet? A: Currently supports Photoshop/Illustrator.
- Photoshop/Illustrator can be intimidating. Q: Is it possible to add Paint Shop or PaintTool SAI or other less technical software? Other freeware? A: Library will look into adding additional software, especially freeware.

### **III. Discussion: Issue of Smoking on Geisel Forum**

The Council was joined by Nancy Relaford, the Library's Director of Safety and Security, who gave an overview of the problem we're having with smokers around Library buildings and on the Geisel forum. [Question for Council members: What can we do to decrease smoking around Library buildings, particularly on the Geisel forum \(3<sup>rd</sup> floor\)?](#) Council member ideas and questions:

- Additional patrols on forum
- Small fine (\$20) for individuals caught smoking [*Comment by Nancy: Citations would not be written by the Library. Police are working to see if there can be a citation schedule, like there is for skateboarding or cycling.*]
- Q: Is it really students who are smoking? Perhaps it's faculty or community? A: Most smokers typically appear student age and have student paraphernalia, e.g., books, backpacks.
- Additional Smoke Free Campus signage on forum
- Involve colleges in education and outreach about smoke free policy
- Implement layers of penalties: warning/education (like traffic school)/citation fee) ○ Attach with academic integrity policies (places hold on account) until education completed

- People smoke on forum because it's empty; outdoor furniture on the forum might bring more students in area to help patrol
- Forum needs trashcans on for non-smoking trash
- Campus needs additional education about smoke free campus
  - Need repeated “rolling” education about smoke free campus policy because of routine influx of new students
  - RAs mention smoke free campus but typically only at beginning of year

Initial orientation mentions smoke free campus but not routinely through year
- Signage that directs off campus to smoke, not just No Smoking
- "Bunnies don't like smoke" sign
- Team up with other groups on campus such as Student Health Advisory Board to spread message

## [IV. Break]

### V. Discussion: Promoting Library Events to Students

The Council was joined by Dolores Davies, the Library’s Director of Communication & Engagement, who gave an overview of the types of events the Library organizes, including many that are focused on students, and showed examples of and spoke about the materials and methods used to promote these events.

[Questions for Council members: Do you attend Library events – why or why not? What would make you attend these? What are the best ways to promote Library activities to students?](#)

Council member comments and ideas:

- Associate events with time of year, e.g., bee exhibit in Spring, raven exhibit near Halloween
- Use RA newsletters to reach on-campus students
- Posters on the glass near Library Walk
- Posters on bridge entry to Geisel
- Work with faculty: If my teacher recommends an event, I'm more likely to go than from a general email
- Partner with campus departments/organizations, e.g., Cross Cultural Center to promote events
- Work with AS/College Councils to promote events
- Students are often unwilling to go to smaller events; hold a large event to prime students to attend Library events
- Consider academic and social schedules, i.e., holiday/vacation, if you want students to attend. Beginning of quarter; weekday afternoons typically best
- Don't use the Seuss Room – it’s not an open space; considered meeting area, not an event location
- Forum is under utilized

- Look at trends of class schedules and program time to consider when those most likely to attend are available, e.g., Humanities courses typically finished by 4pm, Engineering courses often 5pm-8pm
- Create Facebook events – add LSAC representatives who can then further promote
- Library event notification/signage at self-checkout machines
- Recommend low key de-stress events later in the night as community building tactic

## **VI. Planning the next LSAC meeting**

The next meeting is January 19, 2016, 5-6:30pm, in the Seuss Room in Geisel. In response to Council interest, Catherine will schedule a visit/tour of the Library's Special Collections & Archives. If Council members have other things they would like to know about the Library or want to discuss, please contact Catherine.