

LAUC-SD Research & Professional Development Committee

Annual Report, 2021-2022

Submitted by Sibyl Schaefer, Chair

** COVID-19 was declared a global pandemic in March 2020 and is still on-going through this report period. Remote work impacted the R&PD activities and budget during this LAUC-SD year.*

Membership

- Sibyl Schaefer, Chair (2020-2022)
- Crystal Goldman, Statewide Representative (2020-2022)
- Suhui Ho (2020-2022)
- Aislinn Sotelo (2022-2024)

Budget

Task 2 Allocation (Programs & Professional Development)

The R&PD budget consisted of a total allocation of \$11,750 for the year. The funds are split between Programs & Professional Development (Task 2) at \$6,750 and Research & Projects (Task 4) at \$5,000 and disbursed accordingly from the total balance. Please note that these task numbers change depending on whether the fiscal year is even (this year) or odd (next year).

This year R&PD incurred three expenses related to Programs & Professional Development: a speaker honorarium, the annual supplemental professional development funding, and sponsorship of enrollment in Library Juice classes.

There were a total of 20 affirmative responses for the supplemental professional development funding. A total of \$2,000 from the Programs & Professional Development Task 2 allocation was disbursed for the year.

Description	Expense
Task 2 Expenses	
Honorarium for speaker Carli Spina	\$250
LAUC \$100 supplement	\$700
Library Juice classes	\$2440
Total Expenses	\$3390

Task 4 Allocation (Research & Projects):

The committee did not receive any research grant proposals. The remaining Research & Projects budget is \$5000.

The total remaining year-end balance from the LAUC-SD R&PD Project & Tasks budget is \$3360.

Research

Although we highlighted the availability of funds at LAUC meetings throughout the year, the committee did not receive any grant proposals this year.

Programming

Lunchtime presentations

The committee hosted a number of virtual events this year for the professional development of LAUC-SD Librarians.

- **Design Thinking Workshop with Carli Spina**, Jan. 27, 2022
- **LAUC-SD Librarian Speaker Series**
 - March 10, 2022:
 - **Laurel McPhee**: *A 10-Year Assessment: Examining the impact of the [Guidelines](#) on UC library Special Collections repositories*
 - **Cristela Garcia-Spitz**: *Islands in Mind: Tuzin Archive for Melanesian Anthropology at UC San Diego Library*
 - March 17, 2022
 - **Lisa Martin**: *Never Been a Natural: Emotional intelligence and happiness in academic librarians*
 - **Harold Colson**: *Platform Matters: Local and Consortium Usage Insights from Duplicative eBook Loads*
 - March 23, 2022
 - **Sibyl Schaefer**: *Introducing the Digital Preservation Storage Criteria: Standards Mapping Edition*
 - **Amy Work**: *GeoData/Shoreline*
 - March 30, 2022
 - **Stephanie Labou, Abby Pennington, Ho Jung Yoo**: *LAUC R&PD Research Grant: A Review of Publishing and Sharing Practices for Machine Learning Objects for Informing Library Curation Practices*
- **IRB Overview and Q&A with Ben Mooso**, May 19, 2022
- **Academic Library Succession Planning in the University of California (UC) System with Crystal Goldman**, July 28, 2022

Professional Development

Writing Camps

Following the success of last year, R&PD once again offered a Summer Writing Boot Camp. This year, winter Sprint options, in conjunction with CAPA, were also provided for those who were working on their Reviews.

- R&PD Library Writing Sprint with CAPA, December 2021

- Five writing sprint sessions led by committee member Crystal Goldman were offered
- Four were also attended by a CAPA representative so those working on their self-reviews could ask questions
- R&PD Library Writing Boot Camp, Summer 2022
 - Sixteen writing boot camp sessions led by committee member Crystal Goldman were offered

Library Juice classes

LAUC-SD R&PD sponsored three sessions of Library Juice class enrollment, for a total of nine course offerings. Ten LUAC members enrolled in a total of 14 classes.

June 6- July 17 session:

- [Critical Concepts in LIS: Research, Teaching, and Practice](#)
- [Working with Library Service Design Tools](#)
- [Ethics and Sustainability for Digital Curation](#)

July 4 – July 31 session:

- [Cultural Competence for Librarians](#)
- [Implementing and Managing Organizational Change](#)
- [Introduction to Project Management](#)

August 1 – August 28 session:

- [Inclusive Instructional Design](#)
- [User Experience Research and Design](#)
- [Examining Institutional Racism in Libraries](#)

Other Activity

Engagement with Librarian as a PI Issue

In prior years, LAUC R&PD has been involved in assessing and reporting on issues related to Librarians serving as Principal Investigators (PI) on research projects. This year, UL Erik Mitchell and LAUC-SD President Laura Schwartz created a separate committee, the Sponsored and Non-Sponsored Research Working Group, charged with the task of outlining how Librarians can apply to be Principal investigators for their research. This WG consisted of the four R&PD members as well as other Librarians and Staff. This group will discuss their findings in a separate report to LAUC-SD.

Preparations for the coming year

- The continuing committee members, Aislinn Sotelo (incoming chair) and Crystal Goldman, have already reached out to a speaker for programming in September.
- The committee has kept an ongoing list in the meeting minutes of potential programming ideas to further develop in the upcoming year.